

Argumentative Infographic: Violent Media & Learning

Overview: *You are going to be reading articles, watching videos, examining graphs, and gathering evidence from psychology to build an argument. You will use evidence from these sources to craft a clear thesis, provide evidence, and graphically present your argument on an Infograph.*

Essential Question: *To what extent does exposure to violent media lead to violent behavior?*

What is an Infographic?

An Infographic is a fun and quick way to learn or present information that does not require a ton of reading. Infographics use images in addition to carefully selected writing to present key and interesting information about a topic.

See my website for an overview and examples of Infographics.

Your Task

Based on your exploration of this topic, you will work with a partner to craft an argumentative infographic that explains your position on the essential question. You will have to rely on a variety of types of evidence to craft a thesis, select key evidence, and provide clear analysis. Each piece of evidence that you present should also be accompanied by a visual that helps present the main idea of it.

Because this is a psychology course, you will be required to include at least two references to key studies and theories about learning in addition to two statistics or quotes from experts on the subject.

Key Steps

- 1. Explore the articles, videos, and your psychology notes and conduct additional research if needed. You will take notes on key evidence throughout this process.*
- 2. Develop a clear thesis that includes a claim and supporting argument.*
- 3. Decide which evidence best supports your claim.*
- 4. Write analysis that explains the significance of this evidence.*
- 5. Plan an Infographic.*
- 6. Create an Infographic.*

Online Tools

In order to create your Infographic, you will either use the Piktochart App on you own Laptop that you bring to class or use paper.

Rubric

You will be assessed on the following skills throughout this process.

	4/Exceeds	3/Meets	2/Nearly Meets	1/Beginning
Claim	Your thesis has a unique, debatable, and focused claim with clear supporting arguments.	Your thesis has a debatable and focused claim with clear supporting arguments.	Your thesis has a somewhat debatable, or unclear claim with some supporting arguments.	Your thesis lacks a clear claim or supporting arguments.
Evidence	-You use two well selected pieces of evidence from articles or videos to support your claim. -You use two well selected pieces of evidence from psychological research or theories to support your claim.	-You use two clear pieces of evidence from articles or videos to support your claim. -You use two clear pieces of evidence from psychological research or theories to support your claim.	-You use limited evidence from articles or videos to support your claim. -You use limited evidence from psychological research or theories to support your claim.	-You lack evidence from articles or videos to support your claim. -You lack evidence from psychological research or theories to support your claim.
Infographic Presentation	-You present creative visuals that relate to the evidence presented.	-You present appropriate visuals that relate to the evidence presented.	-You present limited visuals that relate to the evidence presented.	-You lack visuals that relate to the evidence presented.

Grade Conversion

A: 12-10

B: 9-7

C: 6-4

D/F:3-0