



I.B. Psychology: 2013-14

Instructor: Andrew Bonica

Email: abonica@tsd.k12.or.us

Phone: 503-431-5579

Website: bonicapsych.weebly.com

Course Overview

I.B. Psychology is designed to introduce you to the theories, research methods, ethics, and thinking skills that modern psychologists use while engaging in *the systematic study of behavior and mental processes*. During our exploration of the field of psychology we will be examining the interaction between the body, mind, and environment that shape us into the complex beings that we are. Because this class is being taught at an I.B. level, the curriculum, classroom activities, reading, and assessments will all help you master the learning outcomes set forth by the I.B.O. Ultimately, this course will prepare you to display your knowledge, critical thinking, and communication skills on the May Exams and beyond.

Semester Overview

First Semester (The Impact of the Mind and Body)	Second Semester (The Social Being and Synthesis)
<ul style="list-style-type: none">• Psychology as a Science• Biological Level of Analysis• Cognitive Level of Analysis• I.B. Internal Assessment	<ul style="list-style-type: none">• Sociocultural Level of Analysis• Human Relations• Personal Passion Project• Student Choice Unit (TBD)

Behavioral Expectations

The primary expectation for this class is that you are an active and positive member of our class community. It will be essential that you always strive to show respect to your peers, teacher, staff members, and yourself.

Academic Expectations

Academic honesty is of the utmost importance to me and I will follow school policies in the unfortunate event that dishonesty occurs.

Because this is an I.B. course, all students will be required to complete all assignments and expectations set forth by I.B.O.

Cell Phone/Food & Drink/Tardy Policy

As part of our school community, all school policies will be upheld in this classroom. See your student handbook or posters in your classrooms for further guidance.

Website

For this course, I have created a website to help support our learning. On the website you will find course documents, readings, announcements, and videos. Also on the website is a discussion forum which will be an important part of our ongoing discussions during our course. While participating on the forum, it is essential that you act as though you would if you were in school and consider it an extension of the classroom. Inappropriate or offensive behaviors will not be tolerated.

Assessment

You will be assessed based on your ability to display satisfactory mastery on 10 standards. I am implementing a Proficiency based grading system because I believe it is the most fair and accurate gauge of learning. The focus remains on student learning and achievement, allows for continuous growth, and emphasizes intrinsic motivation that will benefit you all in college and life. Each standard will scored on a 4-point scale. Your grade will be determined based on the following conversion.

A	B	C	D	F
5 Exceeds	7 Meets or Exceeds	5 Meets or Exceeds	3 Meets or Exceeds	4 or more Beginnings
5 Meets	3 Nearly Meets	No more than 1 Beginnings	No more than 3 Beginnings	Insufficient Evidence: Standards not attempted.
No nearly meets or beginnings	No Beginnings			

My Promise

I will strive to treat you fairly, act with compassion, but also to uphold my classroom expectations and policies that I believe will help all of us find success this year. If at any time you have questions, concerns, or comments please voice them to me and I will do the best I can to assist you. I truly look forward to working and learning with you all this year.

By signing below, I _____ guarantee that I understand and am committed to upholding the expectations of this classroom and course of study.

Signature: _____

Date: _____