

Human Relationships Decision Maker Letter

Your Task: You will write a letter to a real life decision maker that reflects on programs designed to prevent violence and promote positive decision making by teens.

Remember, you should be using your knowledge from Psychology but it should not be written like an EWR. Write it with your authentic audience in mind.

Possible Program:

- ***TuHS Boy's Council:*** An after school program designed to help struggling male students at TuHS to become engaged with our community.
- ***Cared Straight:*** A mentoring program designed to help high-risk youth in Tacoma. There will be a component of money-making and job experiences in addition to mentoring.

Levels of Learning

Analysis: Draw connections among ideas (Examine, question, test, compare/contrast, organize).

Evaluate: Justify a stand or decision

Process

1. Decide which program to focus on.
2. Review psychology and ideate ways that the programs can grow.
3. Outline your strategies (that must be defended by research/psychology).
4. Write your letter.
5. Give your letter to Mr. Bonica

Letter Format

- **Greeting:** Greet your recipient with respect and introduce yourself.
- **Issue Overview:** Provide a clear overview of your idea to continue to grow the program.
- **Points:** Use psychology to defend the need for the changes or the effectiveness of your position.
- **Conclusion:** Provide resolution to your letter.

	4/Exceeds	3/Meets	2/Nearly Meets	1/0: Beginning
Ideas	Provides meaningful ideas that consider the realities and needs of each program.	Provides appropriate ideas that consider the realities and needs of each program.	Provides somewhat clear ideas that partially consider the realities and needs of each program.	Provides limited ideas that do not fully consider the realities and needs of each program.
Evaluation of Ideas	Uses thoughtful research and theories to help defend you idea. Mentions thoughtful strengths and limitations of your idea.	Uses appropriate research and studies to help defend you idea. Mentions clear strengths and limitations of your idea.	Uses vague studies and theories to help defend you idea. Mentions some strengths and limitations of your idea.	Uses limited studies and theories to help defend you idea. Mentions limited strengths and limitations of your idea.

Meaningful: Important or Valuable Ideas that fit the situation.

Thoughtful: Shows careful attention to details and original thinking.

Appropriate: Fitting the needs of the situation.